

# PCSC Performance Framework

## Flexibilities Project

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

# Performance Framework Proposal

## ▶ Academic Achievement

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- ▶ Growth
- ▶ College and Career Readiness
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# Academic Achievement

# Academic Achievement

- ▶ Traditional Charter School Campuses
- ▶ Unique Demographic Campuses
- ▶ Virtual Education Campuses
- ▶ Alternative Education Campuses

# Traditional Charter Campuses

- **Demographics:**
  - Generally the student population is representative of the local district's demographics
- **Mobility:**
  - Low mobility rate -80% or more of students were enrolled all year. The school also has a high retention rate - most students who are enrolled at the end of the school year return the next school year.
- **Social Emotional:**
  - 10% or less of the student population demonstrates high-risk behaviors, or has 2 or more "ACES".
- **Mission:**
  - Mission is focused on college-prep or otherwise delivering a rigorous instructional model

# PCSC Math and ELA Proficiency Standard

- ▶ **PCSC Standard:** The percent of students attending traditional charter school campuses who achieve proficiency on the statewide ELA and Math assessments in grades 3-10 will be equal to or better than the average proficiency rate of the traditional district in which the school is located.

## Math and ELA Proficiency Rubric

Exceeds Standard	The school's proficiency rate exceeds the average proficiency rate of the district in which the school is located by 16+ points, <b>or the school's proficiency average is in 90<sup>th</sup> percentile of all Idaho schools.</b>
Meets Standard	The school's proficiency rate is either equal to or exceeds the average proficiency rate of the district in which the school is located by 1-15 points
Does Not Meet Standard	The school's percent proficient rate is 1-15 points below the average proficiency rate of the district in which the school is located.
Falls Far Below Standard	The school's proficiency rate is more than 16 points below the average proficiency rate of the district in which the school is located, OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Excludes:** any students who took the alternative exam or who enrolled more than 56 days after the first day of school.

**Proficiency Rate:** the PCSC will use the proficiency rates for both the school and the traditional school district as reported via the [Idaho Accountability Framework](#).

# PCSC Literacy Proficiency Standard

- ▶ **PCSC Standard:** Traditional charter school campuses will achieve 80% proficiency on the spring administration of the statewide literacy assessment OR increase proficiency rates from fall to spring by at least 10%.

Literacy Proficiency Rubric	
Exceeds Standard	90% achieved proficiency on the spring administration of the statewide literacy assessment. OR Less than 90% achieved proficiency, but the fall to spring change in proficiency rate is 20% or greater.
Meets Standard	80%-89% achieved proficiency on the spring administration of the statewide literacy assessment. OR Less than 80% achieved proficiency, but the fall to spring change in proficiency rate is between 10%-19%.
Does Not Meet Standard	Less than 80% achieved proficiency, but the fall to spring change in proficiency rate is between 5%-9%.
Falls Far Below Standard	Less than 80% achieved proficiency, and the fall to spring change in proficiency rate is less than 5%.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Proficiency Rate:** the PCSC will use the proficiency rates for both the school and the traditional school district as reported via the [Idaho Accountability Framework](#).

# PCSC Growth Standard

- ▶ PCSC Standard: At least 66% of students attending traditional charter school campuses who are enrolled in grades 3-8 and who did not achieve proficiency on the statewide ELA and Math assessments are expected to have made adequate growth toward proficiency.

Growth Rubric	
Exceeds Standard	81%-100% or more of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the school's growth rate is in the 90 <sup>th</sup> percentile of all Idaho public schools.
Meets Standard	66%-80% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the growth rate increased by at least 10% over the previous year.
Does Not Meet Standard	51%-65% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency.
Falls Far Below Standard	50% or less of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Excludes:** any students who took the alternative exam or who enrolled more than 56 days after the first day of school.

**Growth Rate:** the PCSC will use the growth rate as reported via the [Idaho Accountability Framework](#).

# PCSC C&C Readiness Standard

- ▶ PCSC Standard: PCSC traditional charter school campuses that serve students in grades 9-12 are expected to achieve a 4-Year Adjusted Cohort Graduation Rate (ACGR) of at least 80%, **or a 4-Year ACGR of at least 66% if that percentage reflects at least a 5% increase over the previous year.**

C&C Readiness Rubric	
Exceeds Standard	The school's 4-Year ACGR is 90% or higher.
Meets Standard	The school either had a 4-Year ACGR of 80%-89% or had a 4-Year ACGR of 66% and increased its graduation rate by at least 5% over last year.
Does Not Meet Standard	The school increased its graduation rate by at least 5% over last year, but the overall 4-Year ACGR is below 66%.
Falls Far Below Standard	The school's overall 4-Year ACGR is below 66% and the school did not increase its graduation rate by at least 5% over last year.

Graduation Rate: the PCSC will use the 4-Yr ACGR as reported via the [Idaho Accountability Framework](#).

# Unique Demographic Campus

- **Demographics:**
  - One or more of the following demographic groups is significantly higher than the traditional district: low income, special education, English language learners.
- **Mobility:**
  - High mobility rate (at least 50% of the students enrolled at the end of the year were not enrolled at the beginning of the year). However, students return year over year when circumstances allow, and parent surveys indicate high levels of satisfaction.
- **Social Emotional:**
  - Between 50%-99% of students meet the Idaho definition of “at-risk”. The school may serve any grade K-12.
- **Academic:**
  - At least 50% of the student body is behind grade level at enrollment in Literacy, ELA, or Math.
- **Mission:**
  - The school’s mission is focused on meeting the needs of underserved populations.

# Proficiency Standard – Unique Demographic Campuses

- ▶ PCSC Standard: The percent of students who achieve proficiency on the statewide ELA and Math assessments in grades 3-8 will be at or above the mean of the standard deviation of a comparison group of schools with demographic attributes comparable to the charter school.

Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is more than one standard deviation above the mean of the identified comparison group.
Meets Standard	The school's proficiency rate is equal to the mean or falls above the mean, within one standard deviation of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate falls below the mean, but within one standard deviation of the identified comparison group.
Falls Far Below Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group. OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school); excludes alt exams

**Comparison Group:** will consist of 3-5 school similar to the charter based on demographic attribute (not achievement). Group must be agreed upon by both the school and the authorizer, and once chosen, it must remain the same for the length of the performance certificate term.

**Proficiency Rate:** the PCSC will use the proficiency rate for the school as reported via the [Idaho Accountability Framework](#). Proficiency rates from the comparison group will be pulled from the [Similar Schools Comparison Tool](#).

**Standard Deviation:** 1) calculate the average proficiency of the group. 2) calculate each school's variance from the average. 3) square each school's variance. 4) calculate the average of the squared variances. 5) take the square root of step 4. 6) this number indicates one standard deviation.

# PCSC Literacy Proficiency Standard

- ▶ **PCSC Standard:** Unique Demographic Campuses will achieve 80% proficiency on the spring administration of the statewide literacy assessment OR increase proficiency rates from fall to spring by at least 10%.

Literacy Proficiency Rubric	
Exceeds Standard	90% achieved proficiency on the spring administration of the statewide literacy assessment. OR Less than 90% achieved proficiency, but the fall to spring change in proficiency rate is 20% or greater.
Meets Standard	80%-89% achieved proficiency on the spring administration of the statewide literacy assessment. OR Less than 80% achieved proficiency, but the fall to spring change in proficiency rate is between 10%-19%.
Does Not Meet Standard	Less than 80% achieved proficiency, but the fall to spring change in proficiency rate is between 5%-9%.
Falls Far Below Standard	Less than 80% achieved proficiency, and the fall to spring change in proficiency rate is less than 5%.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Proficiency Rate:** the PCSC will use the proficiency rates for both the school and the traditional school district as reported via the [Idaho Accountability Framework](#).

# PCSC Growth Standard

- ▶ PCSC Standard: At least 66% of students attending traditional charter school campuses who are enrolled in grades 3-8 and who did not achieve proficiency on the statewide ELA and Math assessments are expected to have made adequate growth toward proficiency.

Growth Rubric	
Exceeds Standard	81%-100% or more of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the school's growth rate is in the 90 <sup>th</sup> percentile of all Idaho public schools.
Meets Standard	66%-80% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the growth rate increased by at least 10% over the previous year.
Does Not Meet Standard	Less than 66% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, BUT the growth rate increased by 5%-9% over the previous year.
Falls Far Below Standard	Less than 66% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, AND the growth rate increased by less than 5% over the previous year.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Excludes:** any students who took the alternative exam or who enrolled more than 56 days after the first day of school.

**Growth Rate:** the PCSC will use the growth rate as reported via the [Idaho Accountability Framework](#).

# PCSC C&C Readiness Standard – Unique Demographic Campus

- ▶ PCSC Standard: PCSC non-alternative schools that serve students in grades 9-12 and serve a population of students that meets the PCSC definition of “Unique Demographic Campus” are expected to achieve a 5-Year Adjusted Cohort Graduation Rate (ACGR) of at least 80%, **or a 5-Year ACGR of at least 66% if that percentage reflects at least a 5% increase over the previous year.**

C&C Readiness Rubric	
Exceeds Standard	The school’s 5-Year ACGR is 90% or higher.
Meets Standard	The school either had a 5-Year ACGR of 80%-89% or had a 5-Year ACGR of 66% and increased its graduation rate by at least 5% over last year.
Does Not Meet Standard	The school increased its graduation rate by at least 5% over last year, but the overall 5-Year ACGR is below 66%.
Falls Far Below Standard	The school’s overall 5-Year ACGR is below 66% and the school did not increase its graduation rate by at least 5% over last year.

Graduation Rate: the PCSC will use the 5-Yr ACGR as reported via the [Idaho Accountability Framework](#).

# Alternative Education Campuses

- **Demographics:**
  - 100% of students meet the Idaho definition of “at-risk” and the school only serves grades 6-12.
- **Mobility:**
  - High mobility rate (at least 50% of the students enrolled at the end of the year were not enrolled at the beginning of the year). However, students return year over year when circumstances allow, and parent surveys indicate high levels of satisfaction.
- **Social Emotional:**
  - More than 50% of the student body demonstrates high-risk behaviors and/or has more than 2 “ACES”
- **Academic:**
  - More than 50% of students are 2 years or more behind in graduation credits and/or below grade level in reading.
- **Mission:**
  - Mission is focused on drop-out prevention and/or recovery.

# Proficiency, ALT - 6-12 ELA and Math - Content Mastery

- ▶ PCSC Standard: At least 75% of continuously enrolled students in grades 6-12 have either completed all graduation requirements in ELA or Math OR successfully earned credit for equivalent of 1 year of instruction in ELA or Math.

## Alt Proficiency Rubric

Exceeds Standard	More than 80% of continuously enrolled students either have already completed all ELA/Math graduation requirements or successfully earned credit for the equivalent of 1 year of instruction in the discipline (ELA or Math).
Meets Standard	Between 75%-80% of continuously enrolled students either have already completed all ELA/Math graduation requirements or successfully earned credit for the equivalent of 1 year of instruction in the discipline (ELA or Math).
Does Not Meet Standard	50-74% of continuously enrolled students either have already completed all ELA/Math graduation requirements or successfully earned credit for the equivalent of 1 year of instruction in the discipline (ELA or Math).
Falls Far Below Standard	Less than 50% of continuously enrolled students either have already completed all ELA/Math graduation requirements or successfully earned credit for the equivalent of 1 year of instruction in the discipline (ELA or Math), OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Excludes:** any students who took the alternative exam.

**Data Validation:** the PCSC will use EDUID, District Entry Date, Grade Level, Credit Earned, and Course Code data fields to validate this measure. This will require that schools ensure accurate ISEE uploads.

# Literacy Proficiency Standard - ALT

- ▶ PCSC Standard: at least 75% of students who enter the school with a Lexile level below 1050 (9th grade equivalent) increase their Lexile level by at least 25 points for every 45 days the student remains enrolled in the school.

Alt Proficiency Rubric	
Exceeds Standard	More than 80% of students who enter the school with a Lexile level below 1050 (9th grade equivalent) increase their Lexile level by at least 25 points for every 45 days the student remains enrolled in the school.
Meets Standard	75%-80% of students who enter the school with a Lexile level below 1050 (9th grade equivalent) increase their Lexile level by at least 25 points for every 45 days the student remains enrolled in the school.
Does Not Meet Standard	50-74% of students who enter the school with a Lexile level below 1050 (9th grade equivalent) increase their Lexile level by at least 25 points for every 45 days the student remains enrolled in the school.
Falls Far Below Standard	Less than 50% of students who enter the school with a Lexile level below 1050 (9th grade equivalent) increase their Lexile level by at least 25 points for every 45 days the student remains enrolled in the school.

**Data Validation:** Alt schools will need to assess students quarterly and report the data directly to the PCSC. The PCSC may choose to review the assessment and or curriculum used annually.

# Growth – Alt, 6-8 ELA and Math

- ▶ PCSC Standard: At least 66% of continuously enrolled students attending an Alternative Education Campus who are enrolled in grades 6-8 and who did not achieve proficiency on the statewide ELA and Math assessments are expected to have made adequate growth toward proficiency.

Growth Rubric	
Exceeds Standard	81%-100% or more of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the school's growth rate is in the 90 <sup>th</sup> percentile of all Idaho public schools.
Meets Standard	66%-80% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the growth rate increased by at least 10% over the previous year.
Does Not Meet Standard	Less than 66% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, BUT the growth rate increased by 5%-9% over the previous year.
Falls Far Below Standard	Less than 66% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, AND the growth rate increased by less than 5% over the previous year.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Excludes:** any students who took the alternative exam.

**Data Validation:** The PCSC will use EDUID, grade level, district entry date, current year ISAT score and previous year ISAT score to validate this measure. This will require that schools ensure accurate ISEE uploads.

# Growth - ALT, 9-12 Progress Toward Graduation

- ▶ PCSC Standard: at least 80% of students in grades 9-12 who are enrolled for at least 45 days will make adequate progress toward graduation.

Alt Growth Rubric	
Exceeds Standard	More than 80% of students either: completed 3 credits for every 45 days enrolled (if enrolled for at least 45 days, but not continuously enrolled), or completed 12 credits (if continuously enrolled).
Meets Standard	75%-80% of students either: completed 3 credits for every 45 days enrolled (if enrolled for at least 45 days, but not continuously enrolled), or completed 12 credits (if continuously enrolled).
Does Not Meet Standard	50-74% of students either: completed 3 credits for every 45 days enrolled (if enrolled for at least 45 days, but not continuously enrolled), or completed 12 credits (if continuously enrolled).
Falls Far Below Standard	Less than 50% of students either: completed 3 credits for every 45 days enrolled (if enrolled for at least 45 days, but not continuously enrolled), or completed 12 credits (if continuously enrolled).

**Data Validation:** The PCSC will use EDUID, grade level, district entry date, course numbers, and credit earned to validate this measure. This will require that schools ensure accurate ISEE uploads.

# ALT, Graduation Rate - Continuously Enrolled

- ▶ PCSC Standard: The school's 5-year ACGR for continuously enrolled students falls within the standard deviation of all alternative schools in Idaho.

C&C Readiness Rubric	
Exceeds Standard	The school's 5-Year ACGR falls above the standard deviation of 5-Year ACGR for all alternative schools in Idaho.
Meets Standard	The school's 5-Year ACGR is equal to the mean or falls above the mean, but within one standard deviation of the 5-Year ACGR of all alternative schools in Idaho.
Does Not Meet Standard	The school's 5-Year ACGR falls below the mean, but within one standard deviation of the 5-Year ACGR of all alternative schools in Idaho.
Falls Far Below Standard	The school's 5-Year ACGR falls below the standard deviation of the 5-Year ACGR for all alternative schools in Idaho, and the school's 5-Year ACGR did not increase over the previous year.

**Data Validation:** The PCSC will use School Numbers, Calendar Type (alternative), and Graduation Rate to calculate the average of all alternative schools in Idaho. The PCSC will use the 5-Yr ACGR as reported via the [Idaho Accountability Framework](#).

# ALT, Graduation Rate – Not Continuously Enrolled

- ▶ PCSC Standard: 75% of the not continuously enrolled students who are enrolled for at least 45 days and are eligible to graduate in the same academic year (plus summer) graduate.

C&C Readiness Rubric	
Exceeds Standard	More than 75% of the not continuously enrolled students who were enrolled for at least 45 days and were eligible to graduate in the same academic year (plus summer) graduated
Meets Standard	Between 65%-75% of the not continuously enrolled students who were enrolled for at least 45 days and were eligible to graduate in the same academic year (plus summer) graduated
Does Not Meet Standard	Less than 65% of the not continuously enrolled students who were enrolled for at least 45 days and were eligible to graduate in the same academic year (plus summer) graduated, but the eligible graduation rate increased by at least 5% over the previous year.
Falls Far Below Standard	Less than 65% of the not continuously enrolled students who were enrolled for at least 45 days and were eligible to graduate in the same academic year (plus summer) graduated, and the eligible graduation rate increased by less than 5% over the previous year.

**Eligible:** Alt schools will need to provide documentation of how many credits can be earned in a full course load by term (and how the school is defining “term”) and a list of students eligible to graduate by EDUID. The PCSC may randomly audit ISEE data (course code, credit earned, and EDUID).

**Course Quality:** Accreditation reports will verify whether the school’s curriculum is aligned to standards and sufficiently rigorous.

**Data Validation:** The PCSC will use EDUID, district entry date, district exit reason (graduated) to validate this measure.

# ALT, Graduation Rate -GED

- ▶ PCSC Standard: At least 65% of the students enrolled for at least 45 days who did not earn a diploma by their 6-year cohort will earn a GED.

C&C Readiness Rubric	
Exceeds Standard	More than 75% of students enrolled for at least 45 days who did not earn a diploma by their 6-year cohort, did earn a GED.
Meets Standard	Between 65%-75% of students enrolled for at least 45 days who did not earn a diploma by their 6-year cohort, did earn a GED.
Does Not Meet Standard	Less than 65% of the students enrolled for at least 45 days who did not earn a diploma by their 6-year cohort, but the percentage increased at least 5% over the previous year.
Falls Far Below Standard	Less than 65% of the students enrolled for at least 45 days who did not earn a diploma by their 6-year cohort <i>and</i> the percentage did not increase at least 5% over the previous year.

**Data Validation:** Alt schools will need to provide documentation of GED earned by EDUID for any student who turned 19 on or before September 1 of the current school year.

The PCSC will use EDUID, Birth Date, and District Exit Code to validate this measure.

# Virtual Education Campuses

- Not an Alternative School.
- **Mission:**
  - Mission is focused on providing quality education in synchronous and/or asynchronous environments via an online learning management system that focuses on mastery-based learning and allows for flexible scheduling.

# Proficiency Standard – Virtual Education Campuses

- ▶ PCSC Standard: The percent of students who achieve proficiency on the statewide ELA and Math assessments in grades 3-8 will be at or above the mean of the standard deviation of all virtual schools in the state of Idaho (identified comparison group).

Proficiency Rubric	
Exceeds Standard	The school's proficiency rate falls above the standard deviation of all virtual schools in Idaho.
Meets Standard	The school's proficiency rate is equal to the mean or falls above the mean, but within one standard deviation of the proficiency rate of all virtual schools in Idaho.
Does Not Meet Standard	The school's proficiency rate falls above the mean, but within one standard deviation of the proficiency rate of all virtual schools in Idaho.
Falls Far Below Standard	The school's proficiency rate falls below the standard deviation of all virtual schools in Idaho. OR the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school); excludes alt exams

**Comparison Group:** will consist of 3-5 school similar to the charter based on demographic attribute (not achievement). Group must be agreed upon by both the school and the authorizer, and once chosen, it must remain the same for the length of the performance certificate term.

**Proficiency Rate:** the PCSC will use the proficiency rate for the school as reported via the [Idaho Accountability Framework](#). Proficiency rates from the comparison group will be pulled from the [Similar Schools Comparison Tool](#).

**Standard Deviation:** 1) calculate the average proficiency of the group. 2) calculate each school's variance from the average. 3) square each school's variance. 4) calculate the average of the squared variances. 5) take the square root of step 4. 6) this number indicates the standard deviation.

# PCSC Literacy Proficiency Standard

- ▶ **PCSC Standard:** Virtual Education Campuses will achieve 80% proficiency on the spring administration of the statewide literacy assessment OR increase proficiency rates from fall to spring by at least 10%.

Literacy Proficiency Rubric	
Exceeds Standard	90% achieved proficiency on the spring administration of the statewide literacy assessment. OR Less than 90% achieved proficiency, but the fall to spring change in proficiency rate is 20% or greater.
Meets Standard	80%-89% achieved proficiency on the spring administration of the statewide literacy assessment. OR Less than 80% achieved proficiency, but the fall to spring change in proficiency rate is between 10%-19%.
Does Not Meet Standard	Less than 80% achieved proficiency, but the fall to spring change in proficiency rate is between 5%-9%.
Falls Far Below Standard	Less than 80% achieved proficiency, and the fall to spring change in proficiency rate is less than 5%.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Proficiency Rate:** the PCSC will use the proficiency rates for both the school and the traditional school district as reported via the [Idaho Accountability Framework](#).

# PCSC Growth Standard

- ▶ PCSC Standard: At least 66% of students attending traditional charter school campuses who are enrolled in grades 3-8 and who did not achieve proficiency on the statewide ELA and Math assessments are expected to have made adequate growth toward proficiency.

Growth Rubric	
Exceeds Standard	81%-100% or more of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the school's growth rate is in the 90 <sup>th</sup> percentile of all Idaho public schools.
Meets Standard	66%-80% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, OR the growth rate increased by at least 10% over the previous year.
Does Not Meet Standard	Less than 66% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, BUT the growth rate increased by 5%-9% over the previous year.
Falls Far Below Standard	Less than 66% of the students who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency, AND the growth rate increased by less than 5% over the previous year.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school)

**Excludes:** any students who took the alternative exam or who enrolled more than 56 days after the first day of school.

**Growth Rate:** the PCSC will use the growth rate as reported via the [Idaho Accountability Framework](#).

# College and Career Readiness - Virtual Education Campuses

- ▶ PCSC Standard: The Virtual Education Campuses 5-Year ACGR will be at or above the mean of the standard deviation of all virtual schools in the state of Idaho (identified comparison group).

Proficiency Rubric	
Exceeds Standard	The 5-Year ACGR falls above standard deviation of the 5-Year ACGR of all virtual schools in Idaho.
Meets Standard	The school's 5-Year ACGR is either equal to the mean or falls within one standard deviation of the 5-Year ACGR of all virtual schools in Idaho.
Does Not Meet Standard	The school's 5-Year ACGR falls below the mean, but within one standard deviation of the 5-Year ACGR of all virtual schools in Idaho.
Falls Far Below Standard	The school's 5-Year ACGR falls below the standard deviation of the 5-Year ACGR of all virtual schools in Idaho.

**Includes:** only continuously enrolled students (enrolled within the first 56 days of school): excludes alt exams

**Comparison Group:** will consist of 3-5 school similar to the charter based on demographic attribute (not achievement). Group must be agreed upon by both the school and the authorizer, and once chosen, it must remain the same for the length of the performance certificate term.

**5-Year ACGR:** the PCSC will use the proficiency rate for the school as reported via the [Idaho Accountability Framework](#). Proficiency rates from the comparison group will be pulled from the [Similar Schools Comparison Tool](#).

**Standard Deviation:** 1) calculate the average proficiency of the group. 2) calculate each school's variance from the average. 3) square each school's variance. 4) calculate the average of the squared variances. 5) take the square root of step 4. 6) this number indicates the standard deviation

# Board Stewardship

# Governance Structure

- ▶ PCSC Standard - The school maintains compliant governance documents and practices.

Governance Structure	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	Board bylaws and articles are current and compliant, and the board functions accordingly; all board members have completed required training and no governance related investigations or open meeting law violations took place.
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Governance Oversight

- ▶ PCSC Standard - The school's governing board is actively engaged in governance best practices.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	The board regularly reviews financial reports and academic data, maintains a compliant collection of school policies, and engages in both effective strategic planning and evaluation of the school's primary administrator.
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# General Compliance

- ▶ PCSC Standard - The school will maintain compliance with all

Governance Structure	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Operational Management

# Student Services

- ▶ PCSC Standard - The school will maintain compliant programs that meet the needs of English Language Learners, students who qualify for special education services, and will effectively support all students in their preparations for college and career.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	The school's English Language Learner, Special Education, and College and Career Readiness programs are in compliant with all applicable laws, rules, and regulations.
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Data Security and Information Transparency

- ▶ PCSC Standard - The school maintains compliant data security and information transparency.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	The school houses and transfers data securely, complies with all public records requests, and posts reports as required.
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Facility and Services

- ▶ PCSC Standard - The school maintains a safe and secure educational facility and provides for transportation and meals.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Operational Compliance

- ▶ PCSC Standard - The school maintains operational general compliance with applicable laws, rules, and regulations.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	The school submits reports on time, teachers are properly credentialed, the enrollment process is compliance, and no courtesy letters or corrective action plans were issued to the school identifying necessary improvements in operational practices.
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

Financial Health

# Near Term Measures

- ▶ PCSC Standard - The school is on-track to meet its financial obligations in the next 12 months.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC <b>and/or the school's financial outcomes significantly exceed one or more of the meets standard mark.</b>
Meets Standard	<b>All of the following are true:</b> <ul style="list-style-type: none"><li>• <b>The current assets to current liabilities ratio is at least 1.0 with a positive 1-yr trend or 1.1 with a negative 1-yr trend;</b></li><li>• <b>the cash to liabilities ratio is at least 1.1;</b></li><li>• <b>the school has at least 30 days cash on hand;</b></li><li>• <b>the school does not operate in default of any financial obligations.</b></li></ul>
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Financial Sustainability

- ▶ PCSC Standard - The school is on track to meet its long-term financial obligations.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC and/or the school's financial outcomes significantly exceed one or more of the meets standard mark.
Meets Standard	All of the following are true: <ul style="list-style-type: none"><li>• The school's current year total margin is positive and the 3-year aggregate total margin greater than -1.5%;</li><li>• The school's debt to asset ratio is less than .9;</li><li>• The school's current year cash flow is positive or the 3-year cash flow is positive;</li><li>• The school's debt service coverage ratio is at least 1.1.</li></ul>
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities.

# Financial Compliance

- ▶ PCSC Standard - The school maintains compliant financial practices, sufficient enrollment to execute its board approved budget, and does not operate under a documented fiscal concern.

Governance Oversight	
Exceeds Standard	The school meets standard and was acknowledged this year for exemplary performance in this category by an entity other than the PCSC. Evidence provided.
Meets Standard	The school maintains compliant financial policies and internal controls, maintains 80% or more of its projected enrollment throughout the year, manages its finances in compliance with GAAP, and ensures expenditures and contracts are posted online as required.
Does Not Meet Standard	The school does not meet standard due to minor issues that were corrected in a timely manner.
Falls Far Below Standard	The school does not meet standard due to major issues that require significant changes to the school's practices and/or significant investigations conducted by the PCSC or outside entities, or the school is operating under a notification of fiscal concern or a notification of possible revocation due to insufficient cash on hand.